

Think left and think right and think low and think high. Oh, the things you can think up if only you try. - DR. SEUSS

Mark Vour Calendar

Your Calendar
Winter Break begins
Institute Day NO SCHOOL
Martin Luther King NO SCHOOL
Supt. Coffee 8:30 am
Board of Education Meeting 7pm
Joint School Boards Meeting 6pm
PTO Meeting 7pm
Preschool Registration begins for 2014-15 RETURNING students (see website for details)
Preschool Registration begin for 2014-15 NEW students (see website for details)
President's Day NO SCHOOL
Board of Education Meeting 7pm
Institute Day NO SCHOOL
PTO Meeting 7pm
Community Appreciation Tea 2pm
Board of Education Meeting 7pm
Early Dismissal
Spring Break
PTO Meeting 7pm
Superintendent's Coffee 8:30 am
NO SCHOOL
Board of Education Meeting 7pm
Early Dismissal

Dear Friends.

We are once again pleased to share with the Winfield community our annual 2013 Winter Edition of our Chalkboard Newsletter. We are trying out a new design but maintain to continue including all of our staff and students' great accomplishments.

This time of year there is much publicized about student performance and how schools are performing throughout the state. As we navigate the changes to fully implement the new Common Core Standards this year, it is important to note that last year's assessments were based on only 20 percent of Common Core Standards being

implemented while the IL State Board of Education raised student cut scores. Across the state school districts' performance "appears" to have declined when in fact more rigorous standards have been applied. D34 students and students throughout the state are adapting to these new standards while classroom instruction also adapts. Our IL School Report Card "At-A-Glance View" in addition to the Daily Herald's recent posting of the top performing DuPage districts is included in this issue. We are always pleased to report our continued great accomplishments of students' academic

performance while we understand the importance of focusing on the "whole" child. Illinois is the only state in the country that requires that Social Emotional Learning Standards are equally as important to be taught in order

for students to develop into good citizens. Further, emotional achievement goes hand in hand with being physically fit. In this edition you will also find some important health statistics about our students' as reported through the DuPage FORWARD initiative to fight obesity. These are just a few of the articles highlighting

our District accomplishments that you will find in this edition. We continue to look for ways to communicate all of the great happenings in D34 so please visit our website at www.winfield34.org to learn more about us. We have created a very user friendly website with many archived news items in case you may have missed something. Additionally, I have begun a blog this year to highlight certain items that I feel are important. As always we thank you for your continued support of our school district.

Best Wishes and Healthy New Year,

Gwynne Kell, Ph.D. Superintendent

Top reading, math scores In DuPage County % MEETS/EXCEEDS

Dioonningdale Dist. 13	01.1
Itasca Dist. 10	86.0
Winfield Dist. 34	85.7
Salt Creek Dist. 48	81.3
8TH-GRADE READING	% MEETS/EXCEEDS
Butler Dist. 53	93.8
Bloomingdale Dist. 13	85.1
Winfield Dist. 34	85.0
Glen Ellyn Dist. 41	81.7
Naperville Dist. 203	81.6

3RD-GRADE READING

Butler Dist. 53

3RD-GRADE MATH	% MEETS/EXCEEDS
Butler Dist. 53	97.6
Winfield Dist. 34	82.1
Indian Prairie Dist. 204	80.3
Itasca Dist. 10	78.1
Glen Ellyn Dist. 41	77.9

8TH-GRADE MATH	% MEETS/EXCEEDS
Butler Dist. 53	95.8
Itasca Dist. 10	86.4
Winfield Dist. 34	85.0
Benjamin Dist. 25	84.7
Bloomingdale Dist. 13	82.8

Source: Illinois State Board of Education DAILY HERALD



THE MISSION OF THE WINFIELD SCHOOLS, IN PARTNERSHIP WITH PARENTS AND COMMUNITY MEMBERS, IS TO CREATE A RESPECTFUL LEARNING ENVIRONMENT WHICH PROMOTES ACTIVE ENGAGEMENT AND INDEPENDENT THINKING SO THAT STUDENTS ARE PREPARED TO POSITIVELY CONTRIBUTE TO OUR GLOBAL SOCIETY.

WINFIELD SCHOOLS

District 34 Administrative Offices 0S150 Winfield Road Winfield II 60190 phone 630.909.4900 630.260.2382

Winfield Primary School 0S150 Winfield Rd Winfield II 60190 phone 630.909.4910 630.260.2382

Winfield Central School 0S150 Park Winfield, IL 60190 phone 630.909.4960 630.933.9236

2013 Winfield D34 Report Card

View Report In Its Entirety at www.iirc.niu.edu

WINFIELD SD 34 0S150 WINFIELD RD WINFIELD, IL 60190 1266 Grades: P-8 Superintendent: Dr. Gwynne Kell 630909-4900 How much academic growth do students show from one year to the next? What does the 5Essentials survey tell us about the district's learning conditions? To measure the amount of academic growth a school's This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Math students demonstrate, students' performance on state Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in 2012-2013 IL Average: 101 assessments are compared from one year to the next and the format below. A detailed report for all schools and districts will also be made available in 2014. given a value between 0 and 200. This display shows the average growth of schools within this district IL Average: 102 Effective Leaders: Do principals and teachers implement a shared vision for How do students perform on measures of academic success? success? Collaborative Teachers: Do teachers Percentage of students who meet or exceed OLD CUT SCORES state standards on the Illinois Standards collaborate to promote professional 2012-2013 2011-2012 IL Average 2011-2012 Achievement Test (ISAT). In January 2013, growth? Reading 82% 59% 95% Illinois raised the performance expectations for Supportive Environment: Is the school ISAT Reading and Mathematics, 2011-2012 Mathematics 84% 82% 59% 98% safe, demanding, and supportive? scores are shown with both the old cut scores ISAT Overall 82% 59% 96% Ambitious Instruction: Are classes and new cut scores for easier comparison. challenging and engaging? Science 80% Science cut scores have not changed. Involved Families: Does the entire Algebra I: Middle school students taking and passing Algebra I staff build strong external relationships? District- and school-level results on individual questions within the survey are available online at IllinoisReportCard.com High School Readiness: Middle school students ready for high school How much money is the district spending per student?

s)	Effective Collaborative Teachers Ambitious Instruction		MOST IMPLEMI MORE IMPLEMI AVERAGE IMPL LESS IMPLEME LEAST IMPLEME NOT APPLICAB RESPONSE	ENTATIO EMENTA NTATION ENTATIO	N TION I
	Commention	Involved		District	IL Average
	Supportive Environment	Families	Percentage of schools with over 50% response rate	100%	86%
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	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this district.	\$8,116	\$8,362	\$6,974
Operational Spending: Average per-student spending for all overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$15,572	\$15,274	\$11,842

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	2012-2013	2011-2012	Illinois
Student Attendance: Student attendance rate at this school	96%	95%	94%
Average Class Size: Average number of students in each class	18	NA	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	175	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year		Coming in 2014	
Principal Turnover: Number of different principals serving at this school over the past six years		Coming in 2014	
Teacher Proficiency: Percentage of teachers rated excellent or proficient		Coming in 2015	

What are the demographics of students in this district?

Two or More Baces 6%

- Asian 2% Black/African-American 2% Hispanic/Latino 11% American Indian 0% Pacific Islander 0% White 79%

	2012-2013	2011-2012	111111015
Total Enrollment	350	356	N/A
Low Income	15%	15%	50%
English Learners	6%	7%	10%
With Disabilities	10%	11%	14%
Homeless	1%	-	2%



 Scan the QR Code with your smartphone to visit IllinoisReportCard.comfor more information about your district.



On Saturday, November 9,

8th grade student Emma Stone performed at the Illinois Music Educators Association at Jacobs High School in Algonquin, Illinois.

Earlier in the year Emma auditioned to be part of this group. Over 80 proficient flute players from 50 different schools in the DuPage, Kane, and Kendall counties tried to get one of the 21 available seats for this honor. Emma qualified and spent seven hours at Jacobs High School immersed in rehearsal and performance. The culminating concert had close to 1,000 people in attendance and the band received two standing ovations.



STARS ★ at Winfield

Winfield District 34 staff and students were happy to welcome SASED (School Association for Special Education in DuPage) staff members and 17 students in Kindergarten through Grade 5 who are being served in three STARS classrooms in the Primary School during the 2013-2014 school year.

The STARS classrooms are designed to support students with autism who need intensive interventions for academic, language, and emotional regulation, as well as skill development in social interactions.

The use of individualized structured teaching, intensive language teaching, and individualized behavior support plans allow students to grow socially and academically. Assessments and data collection are used to determine student progress, and drive each student's programming. Positive behavioral interventions and support plans are utilized to make students feel successful and confident.

Several Winfield students have participated in the STARS Peer Buddy Program with the students in the STARS program. The goal of this program is to provide opportunities for the students in the STARS program to practice and generalize the social and play skills they are learning during small group instruction. Winfield students with age appropriate social and play skills serve as role models for students whose skills in these areas may be delayed. Kristin Simmon-Lowman, the STARS Social Worker who trained the Winfield Peer Buddies, has provided information to help students better understand autism. This information includes the ways we are alike and the ways in which we may be different, as well as specific strategies for interacting positively with students who have autism. Peer buddies also learn tolerance and understanding of social differences and model acceptance for other students in our schools. They gain a sense of leadership and camaraderie with their buddies and both groups of students enjoy and look forward to these experiences.

Winfield Developmental Learning Program (DLP)



The new Developmental Learning Program was designed to support middle school students whose learning needs require more individualized and intensive intervention. Age-appropriate core curriculum (in language arts, math, science, and social studies) is provided at each student's instructional level. A specially designed and highly structured classroom environment, paired with individualized and intensive instruction enhance positive academic and social growth for our students. Students benefit from direct life skills instruction and vocational experiences, and also participate in music/art, PE and Advisory. A multidisciplinary team approach is utilized to provide instruction and enhance each student's academic, sensory, communication, and social-emotional learning.

Student progress is closely monitored to insure that the appropriate type and level of instruction is being utilized for each student. The program focuses on increasing student independence in all areas of functioning. Positive behavioral interventions and supports are utilized to improve social/emotional functioning.

Community based instruction provides a meaningful context and natural environment for our students to generalize skills learned in the classroom to the real life situations they may encounter in the community. During the first semester, we have visited Chase Bank, McDonald's and Caliendo's. We have worked on making a selection, ordering our selection and counting money to pay for our purchases. We also work to build communication skills by enjoying the company of others while in a community setting. These educational opportunities enhance students' skills that will lead to future success as members of our community.



By Doug Gallois, Director of Business Services

The financial future is solid for Winfield School District 34. This statement is based on ending fund balances that remain steady, \$2,000,000, for the next five years.

District 34's comprehensive financial plan includes four years of the Winfield Education Association agreement which accounts for staff salary costs, cost controls to cap medical insurance expenses, and projections of capital projects that are affordable and fundable within current revenue parameters.

This plan has been developed with consideration of current and future student needs. A total commitment has come from all staff. The Board of Education is willing to make decisions based on what is in the best interest of taxpayers and students' education. This was accomplished during a time when state and federal dollars have decreased each year in our district.

This total team effort is how we have always operated in Winfield School District 34. We have demonstrated fiscal responsibility by receiving state financial recognition for multiple years. This type of financial planning approach will result in success for years to come. Parents, citizens, and staff will continue to be proud of being part of this educational system. Most of all, our students will have the best educational opportunities to be successful throughout life.



Annual Tax Payer **Savings**

At the September 22, 2013 Board of Education Meeting, the Board took action to accept a refunding agreement of prior bonds 2005A and 2005B with a 7/0 vote. This action will save tax payers \$158,000 over the next 11 years. The savings will occur in the district's Debt Service Fund with the Dupage County Clerk lowering the tax bills for all Winfield tax payers starting in 2014 through 2024. This reduction was available by lowering the original interest rates from 5.3% and 4.2% to approximately 3.5%. These bonds were the only district debt which were eligible to refund at this time.

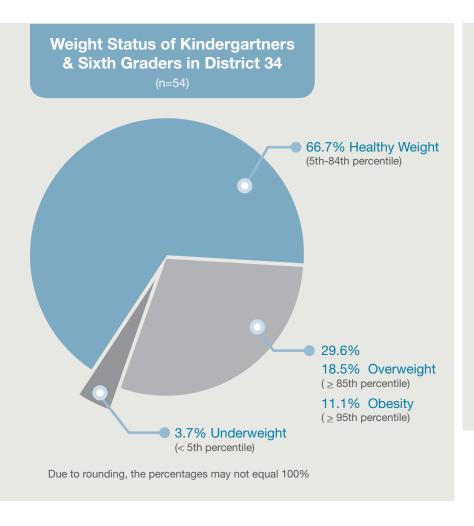
Attached below is a breakdown of these savings:

2014	\$1,755
2015	\$14,370
2016	\$14,645
2017	\$14,915
2018	\$15,185
2019	\$15,460
2020	\$15,730
2021	\$16,000
2022	\$16,275
2023	\$16,500
2024	\$17,175

Healthier Winfield Students

By Kris Monzel, R.N., Winfield School District Nurse

Every school year since FORWARD's (Fighting Obesity Reaching Healthy Weight Among Residents of DuPage) inception in 2008, Winfield School has submitted kindergartners' and 6th graders' height, weight, gender, date of birth, and date of their physical exam from the State of Illinois Certificate of Child Health Examination form. From this information, a child's body mass index (BMI) can be calculated from their weight and height. This information is given to FORWARD anonymously. The graphs below, provided by FORWARD, show Winfield District 34's status based on the fall of 2012 data.





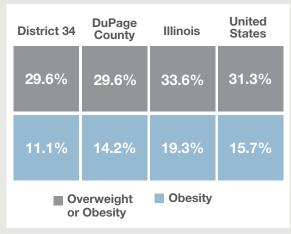
- Physical activity is incorporated into each class not just in physical education classes
- Unhealthy foods are not offered at celebrations or used for rewards
- Physical education and/or recess are provided for children daily
- The school cafeteria offers fresh fruits and vegetables at lunch

Results and Comparisons

Overweight and Obesity

County, State and National

Comparisons



Statistics show that one in three children in the United States remain overweight or obese. Considering the seriousness of the obesity epidemic along with the myriad of factors that contribute to it, approaches that target the individual are not enough. As stated in FORWARD's 2012-2013 Surveillance Report, "while individual-level changes are important, individuals are more likely to sustain healthy lifestyles when the environment in which they live supports those behaviors."

These repeated exposures to healthy options will hopefully help children develop habits of making healthy choices now and in their futures.

Winfield Sports



Soccer

The Winfield School District 34 soccer season began in August and ended in late October.



This sport was open to 6th, 7th, and 8th students. Coach Serbick taught the students how to dribble, trap, pass, and shoot the ball. All the players were given the chance to play the various positions. The students learned how to handle the ball and work together as a team. The varsity team placed third in conference! It was an exciting season and we know many of the players are gearing up for next fall!

Volleyball

The Winfield School District 34 Girls Volleyball season coincides with our soccer season. It began in August and ended in late



October. This sport was open to 7th and 8th grade girls. Coach Sue Hempe taught the Junior Varsity and Varsity teams how to bump, serve, and set the ball. Every player was given the chance to play the various positions. The Junior Varsity team placed first in conference! The Varsity team voted unanimously to forgo the conference in order to play for a Cancer Benefit, "Volley for the Cure". All the girls learned a lot about working as a team both on and off the court!

Basketball

The Winfield School District 34 Basketball season began in early November and will continue through December. This sport was open to 6th, 7th, and 8th grade boys. Coaches LaFleur and Hempe are working on dribbling, passing, shooting, and playing defense. The Varsity and Junior Varsity teams are exciting to watch and they have won most of their games so far! We are hoping to take first place in conference and based on ability this might be very likely! Good luck boys!

When The Weather Outside Is Frightful...

Check the status of closing any of our facilities the following ways:

Phone: Call **847-238-1234** from a touch-tone phone and enter the main phone number of the facility.

E-mail: Receive an e-mail notification of a change made to our facility status by signing up on the website at **www.emergencyclosings.com.**

Radio: Listen to WGN Radio 720-AM, WBBM Radio 780-AM or watch CBS Ch. 2, NBC Ch. 5, ABC Ch. 7, FOX 32, WGN-TV Ch. 9 or CLTV cable for closing information.

Internet: Go to the public website:

www.emergencyclosingcenter.com/complete.html and search for the facility by typing the name and city or by the main phone number of the facility.

Facility Name	Phone Number
Winfield District 34	630-909-4900
Winfield Primary School	630-909-4910
Winfield Central School	630-909-4960

Safety Reminder For All Visitors

Each visitor to Winfield District 34 schools must be screened before entering the schools through the RaptorV-soft visitor management and screening technology system that is linked to a web-based sex offender database.

Visitors are asked to present their driver's license or other state issued ID, which automatically is screened through the system.

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CONTACT US

Please send your comments, questions or suggestions to Superintendent Dr. Gwynne Kell at the District Office or email, gkell@winfield34.org